Fool me once: Readers "adapt" to NP/Z garden paths but not ORCs

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Syntactic Adaptation

Comprehenders have been argued to rapidly adjust to the statistics of the syntactic environment:

Fine et al. (2013) found that reading times on disambiguating material in garden path sentences decreased as a function of the number of similar garden path sentences a subject had already seen

Fine et al. characterize this syntactic adaptation as

- Rapid and Incremental:
- → trial-to-trial adaptation
- Statistically Sensitive: → processing difficulty scaled to surprisal of a syntactic structure in the local environment

Current: Does adaptation obtain when compared to both within and between subject frequency controls?

Adaptation Predictions

Adaptation studies most commonly use garden paths (Fine et al., 2013; Tooley & Traxler, 2018) or Object Relative Clauses (Wells et al., 2009)

• e.g., Wells et al. exploit the fact that Object RCs, (1), are read slower than Subject RCs

(1) The chef | that the waiter <u>distracted</u> poured... High Surprisal Retrieval

Predictions for ORCs:

Between-Subjects: ORCs should be more facilitated when they are frequent than when they are rare in context

• Order x Frequency interaction

Within-Subjects: At that, ORC-compatible and SRC-compatible continuations compete for expectation/Surprisal (Levy, 2008)

- As ORC continuation Surprisal decreases, Surprisal of the SRC continuation should increase
- → SRCs predicted to become harder as ORCs are facilitated
- Order x Construction interaction

Conflicting Adaptation Results

Wells et al. test both within and between subject predictions by presenting many RCs to a target group and none to a control group

- Exposure to RCs increased facilitation specifically for ORCs in an end-of-exp self-paced reading task
- Relative to the control group with no exposure
- Both within and across-group findings consistent with adaptation

However, tests of adaptation have been inconsistent:

- Stack et al. (2018) fail to replicate Fine et al. findings for garden
- Prasad & Linzen (CUNY '19) find:
- Within-subject results consistent with adaptation for garden paths in self-paced reading
- But fail to support between-subject predictions
- → Argue that prior adaptation results were due to task adaptation to self-paced reading

Resolving conflicting findings:

- Eyetracking to minimize task adaptation
- Self-paced reading is unpracticed, unlike natural reading
- Task adaptation is particularly dangerous when the effect of interest is also adaptation
- Compare ORCs and Garden Paths directly for construction differences

Design

 $\mathbf{NP/Z} \to \mathbf{Z}$: While the artist sketched

 $NP/Z \rightarrow NP$: While the artist sketched

the deer in the field munched..

Paired Experiments (N=72) —reading and production components

Eyetracking:

Competing

 $\underline{Control}$

OF	RC SRC	Complement	$NP/Z \rightarrow Z$	$NP/Z \rightarrow NI$	$P NP/Z \rightarrow Z comma$
Exp. 1 3 :	2 8	8	8	0	0
Exp. 2 8	8	0	${\bf 32}$	8	8

SRC: The botanist [that consulted the statistician] ...

ORC: The botanist [that <u>the statistician</u> consulted] ... Target

consulted the manual ...

the deer in the field <u>munched</u> grass ...

the deer in the field **the herd** munched... $\underline{Control}$ **Comp:** The botanist believed [that the statistician NP/Z comma: While the artist sketched, Non-Competing

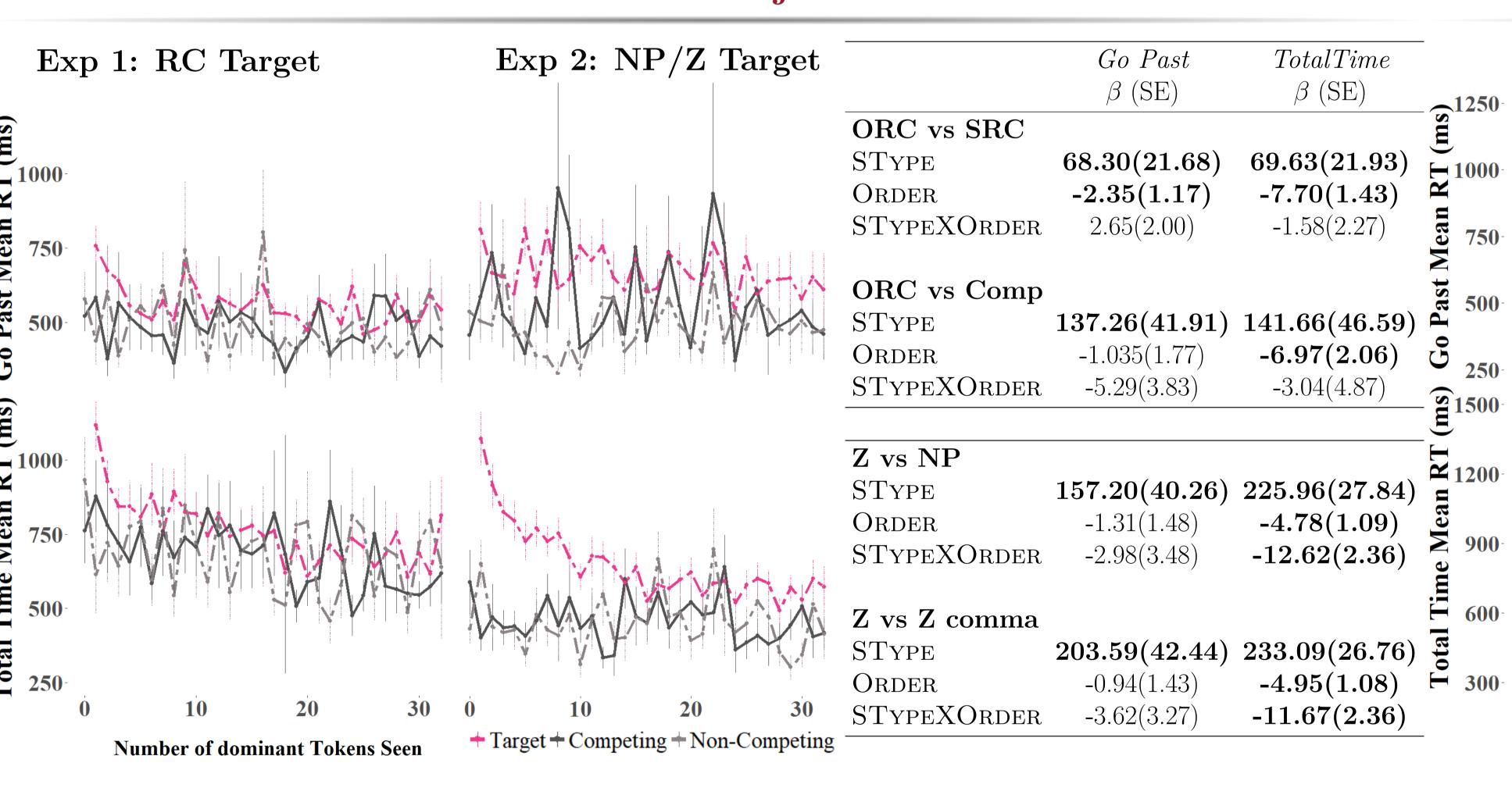
ORDER: The number of tokens a participant had seen relative to the number of dominant tokens (ORCs or Zs)

(e.g., in Exp 1. SRCs & Comp which appear before any ORCs have position 0; SRCs & Comp between ORC₁ and ORC₂ are position 1, etc...)

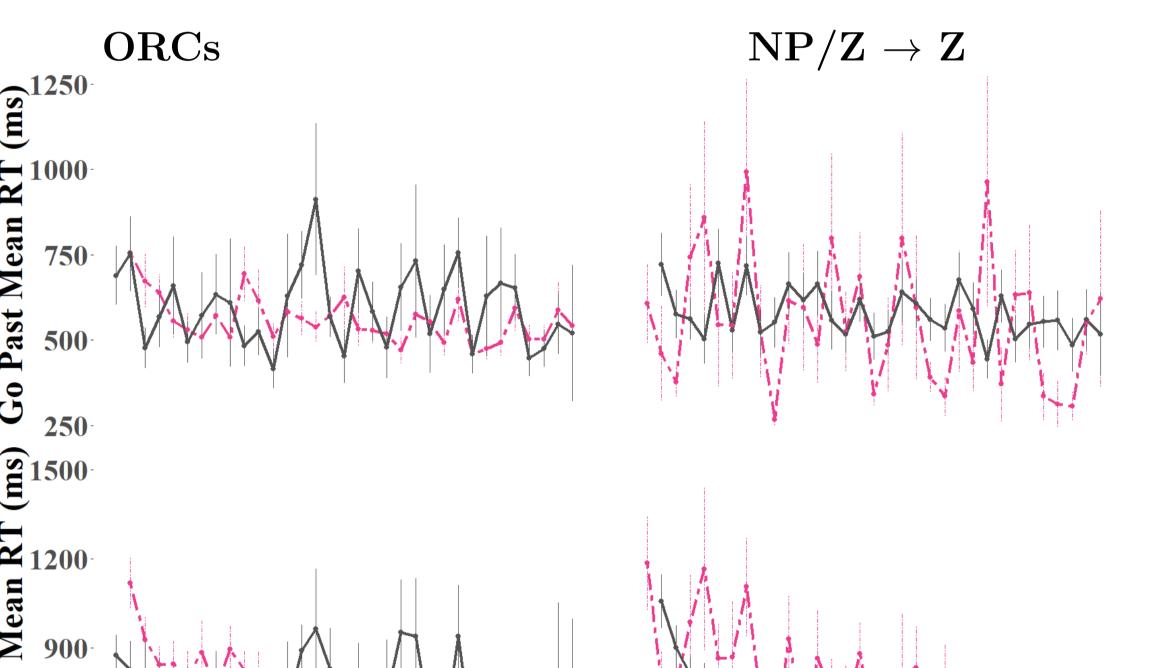
Before-and-After Sentence Completion Task

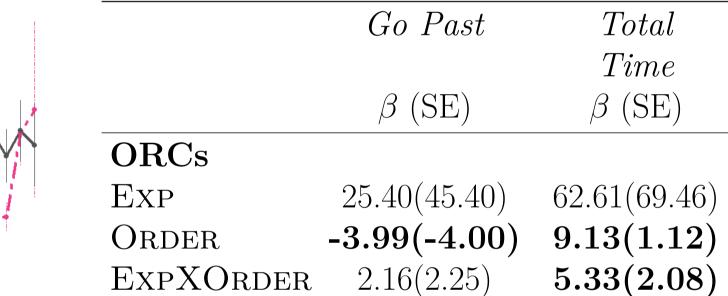
- Production-based measure of adaptation (i.e. comprehension-to-production priming)
 - If adaptation is possible in principle and simply doesn't appear in comprehension (eye tracking), then it should obtain in production
- Included dative fragments as a control
- Datives are well-known to participate in priming \rightarrow Even if targets resist priming, it should appear with datives
- 32 PO datives were also included in the eye tracking sentences to match exposure to ORCs
- (1) a. RC: The brilliant inventor that
 - b. NP/Z: While the motorcycle rider parked
 - c. Dative: The reclusive novelist gave

Within Subjects



Between Subjects





$\mathbf{Z}\mathbf{s}$		
Exp	-2.22(3.29)	-15.08(2.08)
Order	13.13(62.41)	-89.23(58.99)
EXPXORDER	-0.60(3.59)	3.69(2.28)

Within Subject Conclusions:

- No critical SType x Order interaction
- Except for NP/Zs in Total Time
- Effects that exist primarily in late measures

-0.97 < .0001

-0.26 < .05

Interaction 0.25 > .05

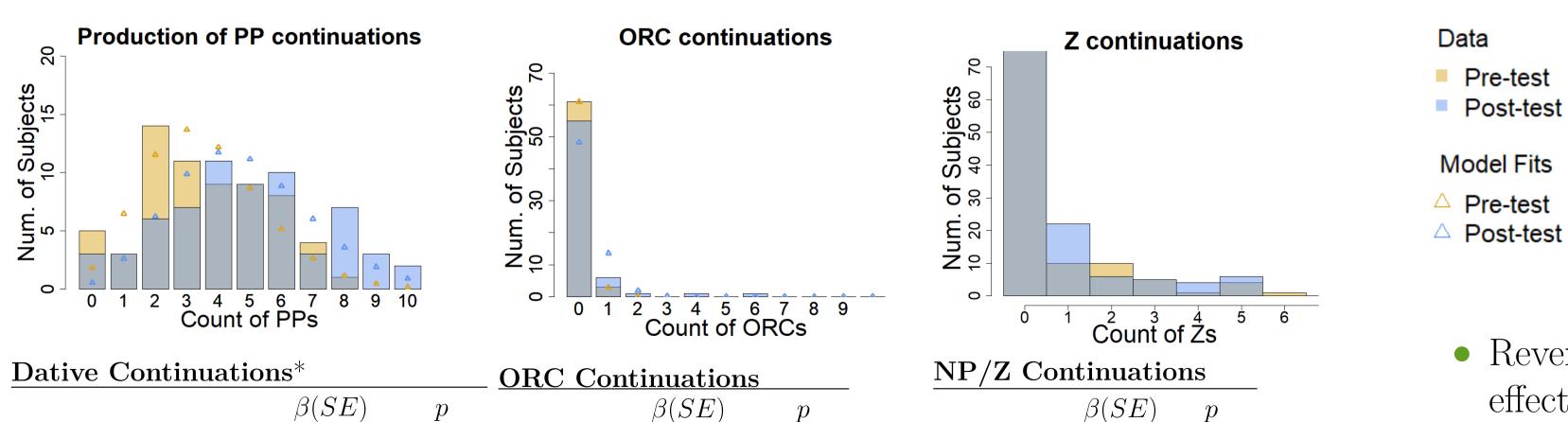
• Unexpected for prediction-based theories like adaptation

Between Subjects Conclusions:

Number of dominant Tokens Seen

- NP/Z "adaptation" not modulated by frequency
- Neither between-subjects NP/Z comparison is sig.
- Sig. critical ORC interaction
- Partial replication of Wells et al. (2009)
- But comparison to within-subjects complicates a syntactic adaptation account

Sentence Completion Results



Dat PPs Intercept 1.06 (0.07) < .0001 Intercept -4.85 (1.18) < .0001 Pre/Post 0.18 (0.09) 0.07Pre/Post 1.79 (0.62) < .005

Any VP- Intercept 1.27 (0.07) < .0001**attached** *Pre/Post* 0.29 (0.09) <.001

- *Experiment 1 only ** Non-dative PPs (e.g. locatives) are also primed by PO datives (Bock & Loebell, 1990)
- Both ORCs and PO datives show sig. increased production

"prime" in principle

- Production priming effect is reversed for NP/Zs after eyetracking • Intransitives become slightly rarer in post-test • The experiments can
- Reversed effect for Zs could indicate that NP/Z adaptation is not related to production priming

Conclusions

Exp+1+2

- Comprehenders adapt to the overall difficulty of a context, rather than to a specific syntactic structure
- Order effects were mediated by difficulty of a construction
- but not frequency
- What 'adaptation' there is, is primarily due to re-reading
- More consistent with modulating depth of interpretation than predictive syntactic parsing

References

Fine, Jaeger, Farmer, Qian. (2013). PloS one; Tooley & Traxler. (2018). JML; Wells, Christiansen, Race, Acheson & MacDonald. (2009). Cognitive Psychology; Levy. (2008). Cognition; Stack, James, Watson. (2018). Mem & Cognition; Bock & Loebell. (1990). Cognition;

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